

## Undergraduate & Graduate Student Focused Classes | Spring 2024

### RED 720 | Foundations of Responsible Conduct of Research (RCR)

**Class Description:** Currently, it is crucial for universities that use federal funds for research activities to provide training about the responsible conduct of research. This class will provide information to increase your awareness about responsible conduct of research and research integrity. We will identify resources for you on the UU campus, as well as from the National Institutes of Health (NIH), National Science Foundation (NSF), and federal Office of Research Integrity to promote research integrity and the responsible conduct of research that you will be able to carry into your career.

**Class Objectives:** By the end of this course, you will be able to:

- Characterize elements of responsible conduct of research (RCR)
- Define research integrity
- Describe areas of research misconduct and differentiate activities to promote responsible conduct of research (RCR) in your discipline
- Articulate impact of research misconduct on science
- Locate resources for you as a student

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#### **Instructor**

Alison Lord, M.Ed.

Training and Development Coordinator

Office of Research Education (REd)

[Click here to register for Wednesday, January 31, 2024, @10-11am, Zoom.](#)

[Click here to register for Thursday, March 21, 2024, @3-4pm, Zoom.](#)

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### RED 721 | Getting Published: Responsible Authorship &

## Peer Review

**Class Description:** Being an academic author is complex. Not only do academic authors need to have the skills to write and communicate their findings, but they also need to successfully navigate institutional policies and discipline norms. This class provides an opportunity to reflect on your identity as an author or co-author at the University of Utah as well as in your discipline. The course will help you know when you are an author and copyright owner and distinguish when others are authors and co-copyright owners in light of university and discipline approaches.

**Class Objectives:** By the end of this course, you will be able to:

- Determine where you fit in author ordering
- Demonstrate how to determine if a journal or publisher is legitimate
- Explain how to guide yourself and your co-authors through publishing policies
- Navigate the peer-review & post-publication process

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### **Instructor**

Allyson Mower, MA, MLIS

Scholarly Communication & Copyright Librarian, Academic Senate Policy

Liaison

Marriott Library

[Click here to register Thursday, January 25, 2024, @11a-12pm, Zoom.](#)

[Click here to register for Tuesday, April 2, 2024, @3-4pm, Zoom.](#)

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## **RED 501 | Advanced Consideration of the Criteria for IRB Approval of Research**

**Class Description:** Participants will develop an in-depth understanding of the regulatory criteria for IRB approval of research. Join a discussion on the ethical basis for each criterion and the complicating factors that influence how the IRB weighs each of the core ethical principles: Respect for Persons, Beneficence, and Justice.

**Class Objectives:** At the conclusion of this class, you should be able to:

- Review and articulate the IRB's mission and foundational principles

- Discuss how to apply the Criteria for IRB Approval of Research

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### **Instructor**

Ann Johnson, PhD

Director

Institutional Review Board (IRB)

[Click here to register for Thursday, February 1, 2024, @3-4pm, Zoom.](#)

[Click here to register for Wednesday, March 13, 2024, @11am-12pm, Zoom.](#)

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## **RED 710 | Introduction to Research Mentoring**

**Class Description:** Research mentors play crucial roles in the development of emerging scholars. Elements of Effective Mentoring/Developing a Mentoring Philosophy is the first class in the Research Mentoring Certificate and provides a foundation for the remainder of the certificate classes. Participants are introduced to the research-based characteristics of high-quality mentoring and are encouraged to reflect on how their own experiences as a mentor and as a mentee influence their own mentoring practice. Crucially, this class problematizes harmful mentoring attitudes and practices and exposes participants to issues that disproportionately impact marginalized mentees.

**Class Objectives:** At the conclusion of this class, you should be able to:

- Identify research-based characteristics of high-quality mentoring.
- Explain how your prior experiences with mentorship influence their approaches to working with research mentees.
- Recognize considerations/implications of mentorship for diverse mentees.

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### **Instructor:**

Rachel Hayes-Harb, PhD

Professor

Linguistics

[Click here to register for the asynchronous class. Accessible 24/7.](#)

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**Want to earn a Responsible and Ethical Conduct of**

## Research Certificate? Click the button below.

The “Responsible and Ethical Conduct of Research (RECR) Certificate – Undergraduate & Graduate Students” is designed for students in all research settings. Participants will become familiar with best practices and proper procedures for conducting RCR, whether they are in health sciences, social and behavioral sciences, or science, technology, engineering, and mathematics (STEM). Participants will be able to articulate how federal and state regulations, professional standards and University policies underscore the need for RCR in the research enterprise.

Responsible and Ethical Conduct of Research (RECR) Certificate -  
Undergraduate & Graduate Students



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