



OCTOBER/NOVEMBER 2022 | VOLUME 1 | ISSUE 7

REDI

RESEARCH EQUITY, DIVERSITY & INCLUSION

Note: hyperlinks are indicated by underlined sections of text or [🔗](#)

Highlighted Funding Opportunity

APPLICATIONS ARE ACCEPTED ON A ROLLING BASIS

Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation, funds research that expands the evidence needed to build a Culture of Health, with an explicit emphasis on advancing racial equity.

Evidence for Action prioritizes research to evaluate specific interventions (e.g., policies, programs, practices) that have the potential to counteract the harms of structural and systemic racism and improve health, well-being, and equity outcomes. We are concerned both with the direct impacts of structural racism on the health and well-being of people and communities of color (e.g., Black, Latina/o/x, Indigenous, Asian, Pacific Islander people, and other races and ethnicities)—as well as the ways in which racism intersects with other forms of marginalization, such as having low income, being an immigrant,

having a disability, or identifying as LGBTQ+ or a gender minority.

The application process includes Phase 1: Letter of Intent (LOI describing the proposed research) and Phase 2: Full Proposals (by invitation only).

Budgets should reflect the needs of the project and include both direct and indirect costs.

[Complete details are available here.](#)

Funding Opportunities

[NSF Racial Equity in STEM Education \(EHR Racial Equity\)](#)

Amount: \$5,000,000

Deadline: January 17, 2023 and October 10, 2023

Note: Prospective PIs are encouraged to send a one-page concept paper to EHRacialEquity@nsf.gov in advance of submitting a proposal.

[NSF Ethical and Responsible Research \(ER2\)](#)

Amount: varies by type of project (\$50,000-\$700,00)

Deadline: January 23, 2023 (target date)

Possible topics include, but are not limited to:

- equity and inclusion in STEM research
- the prevention of sexual harassment in STEM
- (see RFP for more)

[NIH Community Partnerships to Advance Science for Society \(ComPASS\): Coordination Center \(U24 Clinical Trial Optional\)](#)

Amount: The NIH Common Fund (Office of Strategic Coordination) intends to commit total costs up to \$3,000,000 in FY 2023 and 2024 and \$6,000,000 per year for years FY2025 through FY2027 for one award.

Deadline: January 27, 2022

[Autism Speaks: 2023 Predoctoral Fellowship Program for Autistic Scientists](#)

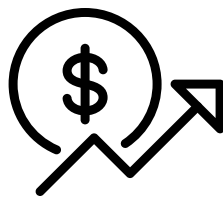
Amount: \$37,000 per year for two years

LOI (Required) Deadline: December 6, 2022

Full Application Deadline: January 31, 2023

This new predoctoral fellowship aims to increase success for individuals whose combination of academic expertise and lived experience can greatly impact the broader field of autism research.

FOR MORE
FUNDING
OPPORTUNITIES:



[external EDI funding opportunities](#)

[internal EDI funding opportunities](#)



Researcher Toolbox

[Database](#): The [Minority Serving Institutions \(MSI\) Exchange](#) supports identifying partners for teaming opportunities and competitive federal awards. Maintained by the NASA Minority University Research and Education Project (MUREP), the searchable database includes curated institutional profiles for nearly 800 MSIs.

[Webinar](#): In this session, "[Anti-Blackness and Research in Higher Education](#)," Meligha Garfield, director of the Black Cultural Center, discusses anti-Blackness in higher education, how that impacts academic research, and some of the resources on campus for combating anti-Blackness. The recorded webinar, part of the Undergraduate Research Education Series (URES), is available [here](#).

Researcher Profile

Dr. Maile Arvin is a Native Hawaiian feminist scholar whose research examines issues of race, gender, and colonialism in Polynesia. In her book, *Possessing Polynesians: The Science of Settler Colonial Whiteness in Hawai'i and Oceania* (Duke University Press, 2019), Dr. Arvin argues that 19th and early 20th century social scientists' conceptualization of Indigenous Polynesians as "almost white" contributed to a settler colonial logic through which white European settlers believed they could naturally possess Polynesia and its people—but such colonial logic has been, and continues to be, challenged by Indigenous Polynesians. She has also published powerful challenges to feminisms that assume (whether explicitly or implicitly) that Indigenous peoples desire to be included in settler colonial nation-states.



“When we don’t have to prove to others that we exist or that the issues impacting our communities are not marginal, we have so much more space to pursue what interests us.”

— DR. MAILE ARVIN

Dr. Arvin’s current research focuses on the history of government institutions that aimed to “reform” children in Hawai’i, from the time Hawai’i remained an independent country through the time it became a state in 1959. These institutions claimed to “rehabilitate” children who were orphaned or convicted of charges such as petty thefts, truancy, “delinquency,” or “waywardness.” For example, children sent to Waimano Home were understood to have learning or mental disabilities, often assessed through intelligence quotient (IQ) tests. Dr. Arvin recently published an essay about this research in response to the inclusion of some of these institutions in a federal report about the history of Native American boarding schools, via [Truthout](#).

In addition to her scholarly work, Dr. Arvin is also the director of the [Pacific Islands Studies program](#), which emerged from the Pacific Islands Studies Initiative launched in 2018. The initiative has been awarded

[two Mellon grants](#) in recent years (Dr. Arvin is co-principal investigator on both grants), which have helped fuel its tremendous success (e.g., hiring five new faculty and establishing the Pasifika Scholars Bridge Program and the Pacific Islands Studies Interdisciplinary Undergraduate Certificate). Describing the importance of growing these programs, Dr. Arvin [said](#): “When we don’t have to prove to others that we exist or that the issues impacting our communities are not marginal, we have so much more space to pursue what interests us.”

Dr. Arvin is an associate professor of History and Gender Studies. Prior to coming to the University of Utah, she was an assistant professor at the University of California, Riverside. Among her various awards and honors, she is a former University of California President’s Postdoctoral Fellow, Charles Eastman Fellow in Native American Studies at Dartmouth College, and Ford Foundation Pre-doctoral Fellow.

➔ **Upcoming courses that support equity, diversity, and inclusion in research**

RED 713 | Fostering Academic Literacies

WEDNESDAY, NOVEMBER 9, 2022, 9 – 10AM

Instructor: Rachel Hayes-Harb, Professor, Linguistics Department

[ENROLL HERE](#)

RED 661 | Increase Equity and Diversity in Research with the Use of Research Trained Interpreters

THURSDAY, NOVEMBER 17, 2022, 2 – 3PM

Instructor: Sadie Gabler, Research Participant Advocacy Director, Associate Vice President for Research Integrity & Compliance Office

[ENROLL HERE](#)



[🔗 Complete REd course schedule](#)



🔗 Call for Papers:

“You Can’t Racelight Critical Race Theory!”

This special issue of *Equality, Diversity & Inclusion* (guest editors: Dr. William A. Smith and Dr. Laurence Parker, College of Education) seeks to establish an international conversation in analyzing the relationship between race, education, health, society, or the law in global or local contexts.

Submissions are sought to challenge false assertions designed to fuel White anger at the expense of critical examinations of systemic racial discrimination and white supremacy. Click [here](#) for the full call for papers. Closes: Nov. 25, 2022 (Note: the website lists a close date of Dec. 31. However, this is a misprint. The close date is Nov. 25.)

Events

🔗 NOVEMBER 4

FRIDAY FORUM: SECURING HEALTH EQUITY

1:00 pm - 2:30 pm (virtual event)
[Register here](#)

This [Friday Forum](#) will welcome national thought leaders to discuss securing health equity. (For all MEDiversity Week activities, click [here](#).)

🔗 NOVEMBER 17

TANNER LECTURE ON HUMAN VALUES WITH HEATHER MCGHEE

7:00 pm - 9:00 pm
College of Law Moot Courtroom
[Free tickets available here](#)

Author of "The Sum of Us," Heather McGhee's specialty is the American economy—and the mystery of why it so often fails the American public. Her research reveals a common root problem: racism.

🔗 NOVEMBER 7-10

U REMEMBERS: ERASURE OF HISTORY

[Click here for complete details](#)

[U Remembers](#) reflects on the historical effects surrounding the Holocaust and invites us to make connections between the past and contemporary social issues. The 2022 U Remembers will consist of three events: a [keynote speech](#), a [documentary discussion](#), and a [dialogue](#).

🔗 NOVEMBER 15

EDI PARTNERS QUARTERLY MEETING

9:00 am - 10:30 am
Virtual event (Zoom)
[Register here](#)

Aligning with the platform of One U Thriving, the goal of these quarterly meetings is to draw connections between the colleges, units, and divisions' diversity, equity, and inclusion strategies. Presenters for this meeting will be announced in November.

THE OFFICE OF THE VICE PRESIDENT FOR RESEARCH IS COMMITTED TO ENHANCING EQUITY, DIVERSITY, AND INCLUSION IN RESEARCH AND THE U CAMPUS COMMUNITY

For more information: research.utah.edu/edi



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[EDI Events Calendar](#)

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Contact [Dr. Mercedes Ward](#)

Office of the Vice President for Research

SUPPORT FOR:

- Identifying Potential Collaborators
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- Team Communication
- Developing Institutional Change & Social Impact Strategies
- Collaborating with Pre-Award and Grants & Contracts Officers
- Organizing and Leading Grant Development Events
- and More