



SEPTEMBER 2022 | VOLUME 1 | ISSUE 6

REDI

RESEARCH EQUITY, DIVERSITY & INCLUSION

Note: hyperlinks are indicated by underlined sections of text or [🔗](#)

Highlighted Funding Opportunity

DEADLINES: NOVEMBER 8, 2022 | JUNE 6, 2023 | FEBRUARY 6, 2024

The Cancer Moonshot Scholars Diversity Program (CMSDP) solicits R01 grant applications that propose independent research projects within the scientific mission of the National Cancer Institute (NCI).

This Funding Opportunity Announcement (FOA) supports the [Cancer Moonshot Scholars Diversity Program \(CMSDP\)](#) and solicits R01 grant applications that propose independent research projects within the scientific mission of the National Cancer Institute (NCI). The overarching goal of the CMSDP is to increase the number of R01 Early Stage Investigators (ESIs) and enhance the diversity of the cancer research workforce, while promoting scientific advancements in cancer.

Investigators from diverse backgrounds, including those from underrepresented groups ([NOT-OD-20-031](#), Notice of NIH's Interest in Diversity), are encouraged to work with their institutions to apply.

NCI intends to commit \$9M in FY2023, FY2024, and FY2025 to **fund up to 15 R01 applications per year.**

[Complete announcement available here.](#)

NEW!

Internal Funding Opportunity

Call for Proposals: Enhancing Research Mentoring Grants due October 9, 2022

Enhancing Research Mentoring Grants are made to **graduate students, postdoctoral scholars, staff and faculty who have completed the Research Mentoring Certificate** (known as the **Undergraduate Research Mentor Development Program** prior to Fall 2021) to undertake projects that will support high-quality research mentoring in the mentor applicant's discipline on our campus. Preference will be given to proposals with enduring and/or broad impacts on research mentoring, those involving collaboration with research mentees, and those promoting diversity and equity in research. Awardees will give brief presentations of their projects at a symposium in late Spring 2023. **In Fall 2022, up to four grants will be awarded at up to \$5000 each.**

Application Requirements – online application due **October 9, 2022**

1. Project team names, contact information, and affiliations (at least one member must have completed the Research Mentoring Certificate)
2. Project title
3. Project summary (up to 500 characters or ~100 words) - may be shared publicly
4. Project proposal (up to 5000 characters or ~1000 words). Throughout the proposal, applicants should specifically address the ways the project will contribute to positive systemic change in research mentor preparation, equity and diversity in research, accountability, and the research mentee experience. The proposal must explicitly address all of the following:
 - The challenge addressed by the project
 - Project activities and timeline
 - Project outcomes/deliverables
 - Discussion of how the project will have enduring and/or broad impacts on research mentoring in the discipline on campus
5. Itemized budget and justification (up to 2500 characters or ~500 words)

Click here for complete requirements, including allowable expenses, or to apply

Dates

- Application deadline – October 9, 2022
- Awards announced – October 17, 2022
- Symposium – late Spring 2023



Sponsored by the Office of Research Integrity & Compliance (ORIC)
and the Office of Research Education (REd)

Funding Opportunities

[Getty/ACLS Postdoctoral Fellowships in the History of Art](#)

Amount: \$60,000 stipend + \$5,000 for research and travel

Deadline: October 27, 2022

Getty and ACLS ask reviewers to take diversity, equity, and inclusion as serious considerations.

[NIH Galvanizing Health Equity Through Novel and Diverse Educational Resources \(GENDER\) Research Education R25 \(R25 Clinical Trial Not Allowed\)](#)

Amount: \$150,000 in direct costs per year

Deadline: October 27, 2022 | AIDS Application Deadline:

January 7, 2023

This FOA strongly encourages intersectional approaches.

[NSF Centers of Research Excellence in Science and Technology \(CREST\) and HBCU Research Infrastructure for Science and Engineering \(RISE\)](#)

Amount: according to scope

Deadline: varies by type of project (for HBCU-RISE, required letter of intent due December 2, 2022, and full proposal due February 9, 2023)

Note: The University of Utah is only eligible as a subawardee.

[NSF Advancing Informal STEM Learning \(AISL\)](#)

Amount: varies according to project type (total anticipated funding amount: \$28,382,000 to \$41,000,000)

Deadline: January 11, 2023

This solicitation seeks proposals that center equity and belonging.

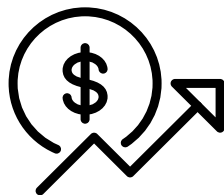
[HHS Center for Indigenous Innovation and Health Equity \(Forecasted\)](#)

Amount: \$2,250,000 (award ceiling)

Estimated Post Date: November 18, 2022

Estimated Deadline: February 10, 2023

FOR MORE
FUNDING
OPPORTUNITIES:



[external EDI funding opportunities](#)

[internal EDI funding opportunities](#)



Researcher Toolbox

[Article](#): Alaina G. Levine's 2021 [essay in Science](#) discusses ideas and strategies for building a culture of diversity, equity, and inclusion in research groups.

[Webinar](#): "[EDI in Research: What You Need to Know](#)" is an excellent primer by Dr. Sofia Ahmed on what EDI means for health sciences research and researchers. A recording of her talk, which was part of UBC and BC Renal's Province Wide Rounds (Feb 2022), is available [here](#).

[Article](#): The Child Trends article, "A guide to incorporating a racial and ethnic equity perspective throughout the research process," (2019) by K. Andrews, J. Parekh, and S. Peckoo is available [here](#). The full Working Paper is available [here](#).

Researcher Profile

Dr. Stacy Anne Harwood is an urban planning scholar and educator on immigration, community development, racial justice, and local public policy. She is currently working on research to examine the complexities of welcoming immigrants in segregated cities and the challenges that today's politically hostile climate presents to building grassroots, cross-racial coalitions. She has numerous publications applicable to advancing equity, diversity, and inclusion both on campus (e.g., "Racial microaggressions and sense of belonging at a historically White university," [2019](#) and "Everyday Racism in Integrated Spaces," [2018](#)) and in the broader community ("Welcoming immigrants: An agenda for municipal planning," [2022](#)). When asked what motivates her, she replied, "It is a privilege to be a university professor. I look for ways to leverage this position to draw attention to research topics related to inclusion and equity. Additionally, I strive to produce research outputs that are accessible and actionable for a broad audience."



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— DR. STACY ANNE HARWOOD

In addition to being an accomplished scholar, Dr. Harwood has engaged with real-world applications and community engagement. She has provided technical assistance to community organizations and developed innovative approaches to teaching in the classroom. She looks for ways to integrate research and advocacy, such as when she researched racial microaggressions at her previous institution at the University of Illinois, Urbana-Champaign. Her team published scholarly articles and [delivered recommendations](#) to the university based on the team's research findings about students' experiences of racism on campus.

Dr. Harwood joined the University of Utah in 2018 as chair and professor in the City & Metropolitan Planning Department. She received the 2016 Faculty Award for Excellence in Service, College of Fine and Applied Arts, and the 2015 Larine Y. Cowan Make A Difference Award for Teaching and Mentoring in Diversity from the University of Illinois, Urbana-Champaign. She holds an undergraduate degree in Economics from UC San Diego, a master's degree in Urban & Regional Planning from UC Irvine, and a Ph.D. in Planning from the University of Southern California.

➔ Upcoming courses that support equity, diversity, and inclusion in research

RED 660 | Cultural Competency, Diversity and Equity in Research Participation

TUESDAY, NOVEMBER 1, 2022, 10 – 11AM

Instructor: Sadie Gabler, Research Participant Advocacy Director, Associate Vice President for Research Integrity & Compliance Office

[ENROLL HERE](#)

RED 662 | Increase Equity and Diversity In Research By Using Translated Documents and Recruitment Materials

THURSDAY, NOVEMBER 3, 2022, 2 – 3PM

Instructor: Sadie Gabler, Research Participant Advocacy Director, Associate Vice President for Research Integrity & Compliance Office

[ENROLL HERE](#)

RED 713 | Fostering Academic Literacies

WEDNESDAY, NOVEMBER 9, 2022, 9 – 10AM

Instructor: Rachel Hayes-Harb, Professor, Linguistics Department

[ENROLL HERE](#)

RED 661 | Increase Equity and Diversity in Research with the Use of Research Trained Interpreters

THURSDAY, NOVEMBER 17, 2022, 2 – 3PM

Instructor: Sadie Gabler, Research Participant Advocacy Director, Associate Vice President for Research Integrity & Compliance Office

[ENROLL HERE](#)



[🔗 Complete REd course schedule](#)

**Call for Nominations:
Leadership in Inclusive Excellence Awards**

University of Utah Health Equity, Diversity, & Inclusion is pleased to accept nominations for the **2022 Leadership in Inclusive Excellence Awards**. This award recognizes those who exemplify leadership in inclusion and equity at the University of Utah Health.

[Click here to nominate an individual or group by September 30, 2022 at 5 p.m. Mountain Time.](#)

Events

SEPTEMBER 30

FRIDAY FORUM: FOSTERING AN INCLUSIVE CLIMATE

1:00 pm - 2:30 pm (virtual event)
[Register here](#)

[Friday Forums](#) is a commitment to elevating national conversations and showcasing models of disrupting complicit racism. This Friday Forum will welcome national thought leaders to discuss fostering an inclusive climate.

OCTOBER 28

UTAH'S BUSINESS DIVERSITY SUMMIT

7:30 am - 3:30 pm
Salt Lake City Marriott Downtown at City Creek (75 S. West Temple)
Ticket Price \$120

Part of the One Utah Summit Series, [Utah's Business Diversity Summit](#) will engage business and community leaders in efforts to create more diverse and inclusive workplaces.

OCTOBER 4

FRANCE DAVIS UTAH BLACK ARCHIVE CELEBRATION

11:00 am - 5:00 pm
Marriott Library ([details here](#))

The Marriott Library invites you to the launch and celebration of the [Reverend France A. Davis Papers](#) and the [France Davis Utah Black Archive](#). The archive brings together oral histories, photographs, community records, personal documents and other content pertaining to Utah's Black community, both present and past.

OCT 31 - NOV 4

MEDIVERSITY WEEK

[Click here for a complete schedule of the week's events](#)

This year's [MEDiversity Week](#) theme is "Securing Health Equity for All."

OCTOBER 6

DAY OF INTERSECTIONALITY

[Click here for registration details](#)

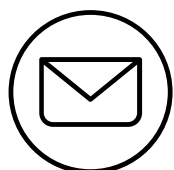
11:00 am - 12:00 pm
Law Multipurpose Room + Virtual

[Open Discussion](#): Working Towards Intersectional Pedagogy Across All Disciplines

12:00 pm - 1:00 pm
Hinckley Caucus Room (GC 2018)

[Roundtable](#): Intersectionality in Practice: Student Leadership and Activism

THE [OFFICE OF THE VICE PRESIDENT FOR RESEARCH](#) IS COMMITTED TO ENHANCING EQUITY, DIVERSITY, AND INCLUSION IN RESEARCH AND THE U CAMPUS COMMUNITY



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[EDI Events Calendar](#)

ADDITIONAL GRANT PROPOSAL DEVELOPMENT SUPPORT IS AVAILABLE FOR MULTI-INVESTIGATOR TEAMS & INSTITUTIONAL PRIORITIES

Contact [Dr. Mercedes Ward](#)
Office of the Vice President for Research

SUPPORT FOR:

- Identifying Potential Collaborators
- Grant-Required Self-Study, Community-Engagement & Stakeholder Dialogues
- Information Management
- Team Communication
- Developing Institutional Change & Social Impact Strategies
- Collaborating with Pre-Award and Grants & Contracts Officers
- Organizing and Leading Grant Development Events
- and More