

# REDI NEWSLETTER

RESEARCH EQUITY, DIVERSITY, AND INCLUSION

MARCH 2022 | VOL. 1 | ISSUE 1



THE UNIVERSITY OF UTAH  
VICE PRESIDENT  
FOR RESEARCH



THE UNIVERSITY OF UTAH  
EQUITY, DIVERSITY, & INCLUSION



RESEARCH AND FUNDING OPPORTUNITIES TO ADVANCE EQUITY, DIVERSITY, AND INCLUSION

# DEVELOPING A RESEARCH COMMUNITY FOR SYSTEMIC CHANGE

The Office of the Vice President for Research (VPR), in partnership with the Equity, Diversity, and Inclusion (EDI) Division, is launching this monthly newsletter to support the development of a research community that cultivates a sense of belonging among – and facilitates the success of – all its members. VPR and EDI are committed to strengthening our collective and institutional understanding of – and capacity for – equity, diversity, and inclusion *in and through research*.

“*The overall spirit of the newsletter will be interdisciplinary and focused on raising campus awareness of research-related opportunities and innovations for equity, diversity, and inclusion.*”

The **Research Equity, Diversity, and Inclusion (REDI) Newsletter** will serve as an institution-wide medium for communication about equity, diversity, and inclusion that is designed with a research audience specifically in mind. The overall spirit of REDI will be interdisciplinary and focused on raising campus awareness of research-related opportunities and innovations for equity, diversity, and inclusion. The interdisciplinary approach reflects the *One U vision* as well as the funding landscape for equity, diversity, and inclusion. It also reflects the practical realities of creating institutional and cultural change (as illustrated by this month’s highlighted funding opportunity from NSF).

The intent is to leverage this newsletter for strengthening the university’s collective capacity to pursue transformative research that advances equity, diversity, and inclusion – and an important aspect of this is community-building. When a funding opportunity is announced, it is often too late to begin the process of building familiarity and trust among potential collaborators. Social capital takes time to develop. Many of the initiatives of the VPR (e.g., Research Leadership Luncheon) and EDI (e.g., *Friday Forums on Racism in Higher Education*) contribute to this process. This partnership between the VPR and EDI will build upon such community-building initiatives and the high impact research being conducted by faculty, staff, and students to elevate the U to become a leading public research university for equity, diversity, and inclusion.

We envision One U Thriving – where everyone is not only safe but also feels like they belong. Only when this is the case will we have created the *beloved community* envisioned by Dr. Martin Luther King, Jr.

If you have any feedback or suggestions for the newsletter, please contact the *VPR Office*.

## HIGHLIGHTED FUNDING OPPORTUNITY

**NSF BIO-LEAPS** aims to advance diversity, equity, and inclusion in the biological sciences broadly by leveraging the leadership, broad reach, and unique ability of professional societies to create culture change in the life sciences. This proposal will require interdisciplinary collaboration: All BIO-LEAPS proposals need to be evidence-based and grounded in relevant literature on organizational or systemic change and DEI.

**Deadline: July 1, 2022**

# FUNDING OPPORTUNITIES

- ED Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities—National Technical Assistance Center for Inclusive Practices and Policies  
[Deadline: March 28, 2022](#)
- NIH Community Level Interventions to Improve Minority Health and Reduce Health Disparities  
[Deadline: March 28, 2022](#)
- NSF Civic Innovation Challenge:  
A Research and Action Competition Driven By Community Priorities  
[Stage 1 Deadline: May 5, 2022](#)
- NIH Research to Improve Native American Health  
[Deadline: May 17, 2022](#)
- Chan Zuckerberg Initiative – Science Diversity Leadership Award  
[Deadline: May 19, 2022](#)



FOR A LIST OF EDI FUNDING OPPORTUNITIES  
[check here](#)



## RESEARCHER TOOLBOX

### Improve Your Research Mentoring

Research Education (REd) recently launched a [Research Mentoring Certificate](#) that centers equity and diversity throughout its curriculum. The program was developed by Dr. Rachel Hayes-Harb and is available for faculty, postdocs, staff, and graduate students to complete through either a cohort experience or by taking individual classes.

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### What are Journal Editors, Funders, and Publishers doing to promote an inclusive research environment?

SAGE Publishing and the Federation of Associations in Behavioral & Brain Sciences sponsored a webinar moderated by University of Michigan psychologist Elizabeth Cole that explored “What does inclusion mean in the world of research?” Go [here to watch](#) a recording of this webinar and access additional resources.

## FUNDER SPOTLIGHT: THE RITA AND ALEX HILLMAN FOUNDATION

*The Rita and Alex Hillman Foundation has several grant programs designed to accelerate the development of bold, nursing-driven interventions that will improve the health and healthcare of marginalized populations. There are three open calls with Letters of Intent (1,000 words max) due March 8 and March 29, 2022!*

[Click here for more information.](#)





## RESEARCHER PROFILE

**Dr. Ramón Barthelemy**, Assistant Professor in the Department of Physics & Astronomy, leads the PERU Team in physics education research at the U. His research uses both quantitative and qualitative methods to understand and improve the experiences of women, LGBT+ people, and people of color in physics and astronomy. He is the recipient of numerous fellowships and awards, including a 2014 Fulbright Fellowship at the University of Jyväskylä, Finland, a 2015 American Association for the Advancement of Science (AAAS) Science Policy Fellowship, and a 2021 American Association of Physics Teachers (AAPT) Doc Brown Futures Award.

Dr. Barthelemy's active studies include \$850,000 in funding for two NSF projects: "Social Network Analysis of non-LGBT Women and LGBT People in Professional Physics Careers" and "Longitudinal Study on Women in Physics and Astronomy and Students of Color in STEM."

Since joining the U faculty in 2019, he has made valuable contributions to making not only his department but also the broader campus community more inclusive. For example, he recently took on the role of co-PI as part of an interdisciplinary team preparing a grant proposal for the NSF ADVANCE program. This program aims to address systemic inequities among faculty in STEM fields through changes in policies, practices, and organizational cultures. The proposal will [build upon research](#) Dr. Barthelemy conducted while a 2020-2021 Virtual Visiting Scholar with the ADVANCE Research and Coordination Network (ARC).

## GRANT SPOTLIGHTS

### ANDREW W. MELLON FOUNDATION: TRANSFORMATIVE INTERSECTIONAL COLLECTIVE

The Andrew W. Mellon Foundation [recently awarded](#) \$517,000 to the University of Utah's School for Cultural and Social Transformation (Transform) to create the Transformative Intersectional Collective (TRIC). The TRIC will be part of a national network aiming to strengthen intersectional studies. The grant submission was a collaborative effort led by the dean of Transform, **Dr. Kathryn Bond Stockton**. The grant will contribute to establishing the U as a national leader for intersectional studies through its focus on curriculum and pedagogy, research, and community engagement. To stay up to date on the TRIC initiative, subscribe to Transform's newsletter, [Transformative Perspectives](#).

### DORIS DUKE CHARITABLE FOUNDATION: COVID-19 FUND TO RETAIN CLINICAL SCIENTISTS

The Doris Duke Charitable Foundation recently awarded \$500,000 for a two-year grant to University of Utah Health under the COVID-19 Fund to Retain Clinical Scientists (FRCS). The grant will provide 10 early-career researchers with up to \$50,000 for "extra hands" (technicians, statisticians, etc.) to help maintain their research momentum amid pandemic-related family care challenges. The grant co-leads, **Angela Fagerlin, Ph.D.**, professor and chair in the Department of Population Health Sciences, and **Michael Rubin, M.D., Ph.D.**, professor and vice chair for Faculty Affairs and Development in the Department of Internal Medicine [describe the importance of this kind of early-career support](#), particularly for people from marginalized groups. Due to the U of U Health's matching commitment to fund an additional 8 awards over the two-year period, 18 awards will be given – with the second round of funding occurring in October 2022. See [here for more information about applying](#) for this funding from the Utah Caregiver Assistance for Researchers in Early Stages (U-CARES).

# CAMPUS NEWS & EVENTS



FOR EXTERNAL GRANT DEVELOPMENT SUPPORT FOR EDI PROPOSALS, **CONTACT DR. MERCEDES WARD**

[Click here to subscribe to the newsletter](#)



## EDI EVENTS CALENDAR

FOR MORE INFORMATION:  
[DIVERSITY.UTAH.EDU/EVENTS](https://diversity.utah.edu/events)

THE OFFICE OF THE VICE PRESIDENT FOR RESEARCH IS COMMITTED TO ENHANCING EQUITY, DIVERSITY, AND INCLUSION IN RESEARCH AND THE U CAMPUS COMMUNITY

FOR MORE INFORMATION:  
[RESEARCH.UTAH.EDU/EDI](https://research.utah.edu/edi)

## MAR Women's Week

**14-18** Women's Week is an annual, weeklong event focused on gendered issues and challenges faced in today's

socioeconomic and political climate, intersectionality, and cultural movements. All are welcome to get involved and participate!

[Click here for more information](#)

## MAR Day of Collective Action

**22** The Presidential Commission on Equity and Belonging has called on the campus community to reflect and act collectively to heal our community, address racism, and foster inclusion

[Click here for more information](#)

## MAR Pride Week at the U

**28-31** The 2022 Pride Week at the U will highlight LGBTQIA+ movements and leaders who work in solidarity with multiple marginalized communities.

[Click here for more information](#)

## APR 2022 Data4Justice Conference

**22** The Institute for the Quantitative Study of Inclusion, Diversity, and Equity (QSIDE) is hosting the second annual Data4Justice Conference. To register for free, use the promo code "Data4JusticeGuest" and your university email address (UMail).

[Register Here](#)